Tutorial Request Form (TRF)					
Decades of Callege Pressus	Pre-	Work Inquiry (Before the Tutor	rial)	
Subject: Standard/Essential Q's:			Name: AVID Period:		
Standardy Essential Q 5.			Date:		
Pre-work Inquiry	Resources	Collaborative Inquiry	Note-Taking	Reflection	Total
/12	/1	/2	/3	/7	/25
Initial/ Original C	Question:		Source, page # &	problem #:	
					/1
Key academic vocabulary/definition associated with topic/question:					
1.					
2.					
					/2
What I Know about My Question:					
1.					
2.					
2.					
					/2
Critical Thinking about Initial Question:			Identify General P	rocess and Steps:	•
		/3			/2
Question from Point of Confusion:					
					/2

Three-Column Note-Taking (In Class – During the Tutorial)

Take three-column notes (question/notes/steps or processes) during the tutorial on notebook paper. Keep your notes in your binder to study.

Reflection (In class--After the Tutorial)

My point of confusion is based on a focus area from my Grade/Tutorial Analysis: Yes No I was a student presenter during tutorial today: Yes No

In the space below, elaborate on the following questions as you reflect on the tutorial process: What was your/the point of confusion? What did you learn about the point of confusion? When/how did you gain a new/greater understanding about the point of confusion? How does this new learning connect to previous learning/experience, yourself and/or the world? What did you find meaningful about the tutorial session?