

AVID Binder Check

Name _____ Date _____

Most items are worth 2 points unless indicated otherwise. Only place a X next to the items that the student has. Leave it blank if that item is not correct or missing. Failure to grade student's binder honestly, accurately, and appropriately will result in a score of zero for evaluator's binder check. I will do surprise re-checks if I suspect dishonesty in grading.

<p>Required Binder Contents (_____/14)</p> <p>____ One good quality, large binder (min. 2")</p> <p>____ Blank Notebook Paper</p> <p>____ Zipper Pouch</p> <p>____ Subject Tab Dividers (labeled with class)</p> <p>____ 2 or more pens (in zipper pouch)</p> <p>____ 2 or more pencils (in zipper pouch)</p> <p>____ 1 or more highlighters (in zipper pouch)</p>	<p>English Section Organization (_____/16)</p> <p>____ Assignment Log</p> <p>____ Cornell Notes and handouts in order with complete headings</p> <p>____ Evidence of at least one set of Cornell Notes from prior week.</p> <p>____ Headings on Cornell Notes</p> <p>____ Questions written on left hand side of Cornell Notes</p> <p>____ Evidence of Level 2 and 3 Questions on Cornell Notes</p> <p>____ Key concepts are highlighted in right side of notes on Cornell Notes</p> <p>____ Summary is at least 3 to 4 sentences long on Cornell Notes</p>
<p>Required Binder Organization (_____/12)</p> <p>____ Binder Reminder</p> <p>____ AVID Section Divider</p> <p>____ English Section Divider</p> <p>____ Math Section Divider</p> <p>____ History Section Divider</p> <p>____ Science Section Divider</p> <p>____ Other Section Divider (2 bonus points)</p>	<p>Math Section Organization (_____/16)</p> <p>____ Assignment Log</p> <p>____ Cornell Notes and handouts in order with complete headings</p> <p>____ Evidence of at least one set of Cornell Notes from prior week.</p> <p>____ Headings on Cornell Notes</p> <p>____ Questions written on left hand side of Cornell Notes</p> <p>____ Evidence of Level 2 and 3 Questions on Cornell Notes</p> <p>____ Key concepts are highlighted in right side of notes on Cornell Notes</p> <p>____ Summary is at least 3 to 4 sentences long on Cornell Notes</p>
<p>Binder Reminder Completion (all 5 days must be completed to give credit) (_____/10)</p> <p>____ English</p> <p>____ Math</p> <p>____ Science</p> <p>____ History</p> <p>____ AVID</p> <p>____ Other: _____ (bonus points)</p>	<p>History Section Organization (_____/16)</p> <p>____ Assignment Log</p> <p>____ Cornell Notes and handouts in order with complete headings</p> <p>____ Evidence of at least one set of Cornell Notes from prior week.</p> <p>____ Headings on Cornell Notes</p> <p>____ Questions written on left hand side of Cornell Notes</p> <p>____ Evidence of Level 2 and 3 Questions on Cornell Notes</p> <p>____ Key concepts are highlighted in right side of notes on Cornell Notes</p> <p>____ Summary is at least 3 to 4 sentences long on Cornell Notes</p>
<p>AVID Section Organization (_____/12)</p> <p>____ Assignment Log</p> <p>____ Tutorial Request Forms in chronological order</p> <p>____ Binder Check Forms in chronological order</p> <p>____ Weekly Logs in chronological order</p> <p>____ Classwork and Handouts in chronological order</p> <p>____ Cornell Notes and Handouts have headings showing dates</p>	<p>Science Section Organization (_____/16)</p> <p>____ Assignment Log</p> <p>____ Cornell Notes and handouts in order with complete headings</p> <p>____ Evidence of at least one set of Cornell Notes from prior week.</p> <p>____ Headings on Cornell Notes</p> <p>____ Questions written on left hand side of Cornell Notes</p> <p>____ Evidence of Level 2 and 3 Questions on Cornell Notes</p> <p>____ Key concepts are highlighted in right side of notes on Cornell Notes</p> <p>____ Summary is at least 3 to 4 sentences long on Cornell Notes</p>
<p>Shake Test (_____/15)</p> <p>Shake student's binder, any items that fall out are not to be included in the binder check and students will not get credit for these items)</p> <p>____ No items fall out (15 points)</p> <p>____ Less than 5 items fall out (10 points)</p> <p>____ More than 5 items fall out (5 points)</p>	<p>Other Elective Section Divider _____ Bonus Points/16</p> <p>____ Assignment Log</p> <p>____ Cornell Notes and handouts in order with complete headings</p> <p>____ Evidence of at least one set of Cornell Notes from prior week.</p> <p>____ Headings on Cornell Notes</p> <p>____ Questions written on left hand side of Cornell Notes</p> <p>____ Evidence of Level 2 and 3 Questions on Cornell Notes</p> <p>____ Key concepts are highlighted in right side of notes on Cornell Notes</p> <p>____ Summary is at least 3 to 4 sentences long on Cornell Notes</p>
<p>Neatness of Binder (Check only one) (_____/23)</p> <p>____ Very neat, everything in place (23 points)</p> <p>____ Somewhat neat, some items out of place (13 points)</p> <p>____ Many items out of place or missing (3 points)</p>	<p>Total Points Earned _____/150</p>
<p>Evaluator's Name: _____</p> <p>Evaluator's Signature: _____</p>	<p>135 – 150 A</p> <p>120-134 B</p> <p>105 – 119 C</p> <p>90 – 104 D</p>

Binder Checklist:

Use this checklist to help you get your binder organized for Monday's check:

_____ Zipper pouch contains 2 or more pens, 2 or more pencils, and a highlighter.

_____ Binder Reminder has something written for all five days for this week for each class.

_____ Subject Tab Dividers are labeled in my binder as AVID, English, Math, History, and Science.

_____ In AVID section, I have organized papers according to this order:

Assignment Log (filled out)

Tutorial Request Forms – graded and blank in chronological order

Binder Check Forms – graded and blank in chronological order

Weekly Logs – graded in chronological order

Classwork according to chart at front of room

I have at least one set of Cornell notes from the prior week, and these notes have headings written in ink showing the class and date for the following classes: (If you didn't take notes last week, read from your textbook and take notes on a subject you are currently studying)

_____ AVID

_____ English

_____ Math

_____ Science

_____ History

_____ My Cornell Notes have headings, questions on the left, main points are highlighted, and I have written a 3 to 4 sentence summary, making sure I use highlighted words in the summary.

_____ My Cornell Notes have evidence of Levels 2 and 3 questions.

_____ When I shake my binder, no items fall out. All items are attached inside the binder.

_____ In my English section of my binder, I have updated my assignment log with current grades.

_____ In my English section of my binder, I have arranged handouts and notes in order by dates.

_____ In my Math section of my binder, I have updated my assignment log with current grades.

_____ In my Math section of my binder, I have arranged handouts and notes in order by dates.

_____ In my Science section, I have updated my assignment log with current grades.

_____ In my Science section, I have arranged handouts and notes in order by dates.

_____ In my History section, I have updated by assignment log with current grades.

_____ In my History section, I have arranged handouts and notes in order by dates.

_____ Optional: I have arranged my other elective so that it has an assignment log, Notes and handouts in order